

Ladybirds Nursery

39 Bradford Street, Bolton, Lancashire, BL2 1HT



Inspection date	22 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is passionate, committed and has a clear vision for the nursery. Managers show an excellent attitude to enhancing practice where necessary and have made sustained improvements since opening.
- Children who have special educational needs (SEN) and/or disabilities are given excellent support. Staff work collaboratively with all involved in their care and learning, including other professionals, and advice is accurately threaded into individual plans.
- Children are happy, confident and excitedly welcome new visitors to the nursery. They enjoy positive relationships with their key-person who enthusiastically acknowledge and value children's contributions and home experiences. Children's physical and emotional well-being is high and they make good progress in their learning.
- Children have wonderful opportunities to learn about themselves, the lives of others and the wider world, this helps promote their understanding of difference well.

It is not yet outstanding because:

- The performance management of staff does not yet provide the manager with in-depth evaluations of staff teaching to raise the quality to the highest levels.
- Staff are not always aware of when children lose concentration and become less engaged in their activities.
- Although parents are provided with a wide range of opportunities to be involved in their children's ongoing learning, this is not implemented as effectively when children first start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend performance management of the staff team and gain more in-depth evaluations of teaching practice
- enhance awareness of when children become less engaged in activities and promote learning to the highest levels
- strengthen current partnerships with parents and provide further opportunities for them to be involved in their children's learning from the outset.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, during play indoors and outdoors.
- The inspector carried out a joint observation with the nursery manager.
- The inspector spoke to children and staff at appropriate times during the inspection and held a meeting with the nursery manager and deputy.
- The inspector took account of the views of parents spoken to on the day of the inspection and other written comments.
- The inspector looked at children's records, evidence of the suitability of staff and a range of other documentation, including policies and procedures.

Inspector

Katie Sparrow

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have a firm understanding of how to identify and report any safeguarding concerns. The premises are safe, secure and subject to regular risk assessment. Sleeping arrangements are well considered and children's dietary needs are fully catered for, further supporting children's safety. Overall, staff receive good support from the manager through regular supervisions. This also provides an opportunity for the manager to assess and monitor children's progress and to address where children may require additional support. Staff recently enhanced the provision for physical development and opportunities in the baby room, as a result of good monitoring of the educational programme by the managers. Additional funding is used well to target children's individual needs.

Quality of teaching, learning and assessment is good

Staff are well qualified and this is reflected in their, overall, good practice and teaching skills. Staff use their good knowledge of the children to make accurate assessments of their learning and to plan for their individual next steps. Staff help support younger children's communication skills well. For example, they provide a narrative and describe their actions, as well as modelling the associated action using sign-supported communication. Staff provide babies with a wide range of natural, sensory based resources that widely engage their exploratory impulses. Children who speak English as an additional language receive good support. The nursery has invested in wonderful resources to promote children's play and learning in their home language.

Personal development, behaviour and welfare are good

The nursery environment is bright, welcoming and extremely personal to the children and families that attend. Children thoroughly enjoy their time at nursery and develop good relationships with their peers. They share, take turns and know to ask staff for help if they cannot negotiate issues themselves. Outdoors, children use good physical skills and practise good risk assessment as they mount the climbing equipment in different ways. They have plenty of opportunity to be physically active and independently access the water station when they are thirsty. Children enjoy learning about healthy snacks and the impact on their bodies.

Outcomes for children are good

All children, including those who have SEN and/or disabilities and children who speak English as an additional language, make good progress. There is an abundance of opportunity for all children to make marks and write for purpose and this helps support their excellent small-muscle skills and emerging literacy skills. This has been particularly beneficial for boys, successfully engaging them in mark making through staff's implementation of novel mark making strategies. Children are exceptionally well prepared for their future learning and their eventual move on to school.

Setting details

Unique reference number	EY496636
Local authority	Bolton
Inspection number	1035786
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	65
Number of children on roll	72
Name of registered person	Gillian Ann Franklin
Registered person unique reference number	RP901371
Date of previous inspection	Not applicable
Telephone number	07976 303715

Ladybirds Nursery registered in 2016. The nursery employs 14 members of childcare staff. Of these, 13 hold appropriate early years qualifications. The nursery opens from Monday to Friday 51 weeks of the year. Sessions are from 7am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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